

World's Greatest Places



Each year, TIME assembles a list of some of the world's most intriguing spots.

LEXILE: 790L

SOCIAL STUDIES (NCSS) STANDARD: Global Connections

COMMON CORE (CCSS) STANDARDS: RI.6-8.1, RI.6-8.2, SL.6-8.4, W.6-8.8

ENGAGE THE READER

Tell students they'll be reading about some cool places from TIME's World's Greatest Places list. Before they read the article, have them make a list of some things they'd like to see or experience on a dream trip. These can be types of climate, sights, or activities. As they read, they can add ideas to their list.

QUESTIONS FOR CLOSE READING AND DISCUSSION

- How do you think TIME editors choose places for their list? Why do you think each of the places you read about made the cut?
- Which place interests you most? Why?
- Do you have a place to add to the list? Write a pitch for that place, if so.

EXTEND LEARNING

After reading, bring the class back together and ask students to share some of their top priorities for a dream trip. Which one of the World's Greatest Places best aligns with their ideas? Tell them they'll do some research into the trip of their dreams. They can use a place from the magazine or choose one from TIME's longer list at ti.me/WGP2026. Ask students to research transportation to the destination and things to do in the area. They should also research climate, to come up with a packing list. To extend the activity, they can figure out how much the trip might cost, including flights, lodging, and activities. When they're done, have them share their vacation plans with the class and explain why this is their trip of choice.

COVER STORY QUIZ + ANSWER KEY

Make a copy of the Google Form quiz for "World's Greatest Places" [here](#).

- 1. A** (RI.4) **2. C** (RI.2) **3. D** (RI.1) **4. C** (RI.1) **5. D** (RI.6)
6. B (RI.2) **7. Answers will vary.** (W.1)