

Human Nature



World Monuments Fund is helping to preserve historic green spaces that are threatened by climate change.

LEXILE: 1080L

SCIENCE (NGSS) STANDARD: Earth and Human Activity

COMMON CORE (CCSS) STANDARDS: RI.6-8.1, RI.6-8.3, W.6-8.2, W.6-8.8

ENGAGE THE READER

Have partners list some of the effects of climate change. Bring the class together to discuss its impact. As a class, discuss ways to protect the environment. Make one list of personal actions and another of large-scale actions. Call on volunteers to talk about which list they think is more important, and why. Explain that the actions on both lists are important, and that students will be learning about a group that's protecting important green spaces around the world.

QUESTIONS FOR CLOSE READING AND DISCUSSION

- What's a heritage site? What makes each of the sites mentioned in the article a heritage site?
- How does the Cultivating Resilience project help preserve heritage sites?
- How can individuals get involved with similar work?

EXTEND LEARNING

Bring the class back together and have students consider the steps World Monuments Fund takes when preserving a green space. What does it need to assess and/or consider? (Wildlife in the area, type and amount of remediation needed, or greenery to be added, as examples.) Tell groups they'll imagine they're part of the Cultivating Resilience program. First, have the class choose a site that they think is worthy of or in need of protecting. If possible, bring students to the site to have them survey the land. They should identify plants and animals occupying the space. They can use a field guide or an app, such as iNaturalist. They should also take note of any problems they see, such as litter or dilapidated structures. After they survey, have groups research the plants they noted to see if they are benefitting the space. Have them come up with a proposal of all the things that should be done to protect the area. What could they do? What would need to be outsourced?

COVER STORY QUIZ + ANSWER KEY

The cover quiz can be found on page 2 of this guide.

To create a digital quiz, you can use our template [here](#).

1. D (RI.1) **2. A** (RI.5) **3. C** (RI.4) **4. B** (RI.2) **5. B** (RI.1)

6. A (RI.8) **7. Answers will vary.** (W.2)

Name _____ Date _____

Use this week's cover story, "Human Nature," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to write your response to question 7, you may use the back of this page.

<p>1. According to the article, what issue threatens outdoor spaces?</p> <p>A. heat</p> <p>B. drought</p> <p>C. flooding</p> <p>D. all of the above</p>	<p>4. Where can you find details about nonagricultural sites?</p> <p>A. in the section "Green Spaces"</p> <p>B. in the section "Thriving Communities"</p> <p>C. in the sidebar</p> <p>D. in the introduction paragraphs</p>
<p>2. How is the first section of the article important to the story as a whole?</p> <p>A. It describes the purpose of World Monuments Fund (WMF).</p> <p>B. It describes some of the sites where WMF is making an impact.</p> <p>C. It explains how WMF chose which sites would be part of the Cultivating Heritage program.</p> <p>D. It provides a history of World Monuments Fund.</p>	<p>5. Why is Osun-Osogbo Sacred Grove an important site to protect?</p> <p>A. It's part of Mexico City's wetlands.</p> <p>B. It's a place of worship.</p> <p>C. It's a site of historic agricultural systems.</p> <p>D. It's home to necessary ecosystems.</p>
<p>3. What word could replace <i>Indigenous</i> in the article?</p> <p>A. Peruvian</p> <p>B. elderly</p> <p>C. Native</p> <p>D. agricultural</p>	<p>6. The final quote in the article is included to show</p> <p>A. how the Cultivating Resilience program helps local groups.</p> <p>B. an example of WMF's work with agricultural sites.</p> <p>C. the range of green heritage spaces that the program supports.</p> <p>D. the work that's being done in London, England.</p>

7. Why is it important to protect sites like those mentioned in the article?
