

Zacky's Mission



In this lesson, students will take a quiz to find a community service club they might join to start their service journey. Then they'll work with their club group to plan some service goals.

SOCIAL STUDIES (NCSS) STANDARD: Civic Ideals and Practices

COMMON CORE (CCSS) STANDARDS: RI.6-8.1, RI.6-8.3, SL.6-8.1, SL.6-8.4

ENGAGE STUDENTS

Start the lesson by asking students to write down responses to the following statement: "I think I have the power to make a change in my community." Have them hand in their papers anonymously. Go through the responses, and read some aloud. Tell students they can all make an impact. The TIME for Kids Service Stars program can help. Explain that today, they'll have an opportunity to join a service club with their classmates. First, they'll take a quiz to help them better understand which club or clubs might be of most interest to them.

INTRODUCE THE ACTIVITY

Print copies of the "My Service Personality" quiz for each student (ti.me/SS_Personality_Quiz). Read the instructions aloud, and then give students time to complete the 20-question assessment.

Once they've done so, show them the Quiz Decoder (ti.me/SS_Quiz_Decoder). Explain that each answer on the quiz corresponds with a service theme. Show them how to read the chart. Pass out copies and highlighters so students can mark their decoder. Have them tally the number of times a response falls under a theme, on the second page of the decoder, to see which club might be the best place for them to start a service journey.

EXTEND LEARNING

Tell students they're likely to be interested in many of these topics, and assure them that they can participate in many types of service over the course of their service journey. Have them circle the club they'd be most interested in joining, to start.

After all students have chosen a club, have the groups discuss what made them chose that club. Then provide each group with the respective Service Stars Club sheet (ti.me/SS_Service_Clubs). Have them read through it together. On the back of the page, have the groups write down some things they'd like their club to accomplish. They can separate them into big goals and small goals, or short-term and long-term goals.

COVER STORY QUIZ + ANSWER KEY

The cover quiz can be found on page 2 of this guide.
To create a digital quiz, you can use our template [here](#).

1. C (RI.1) **2. A** (RI.4) **3. D** (RI.3) **4. C** (RI.6) **5. B** (RI.8)
6. D (RI.8) **7. Answers will vary.** (W.1)

Name _____ Date _____

Use this week's cover story, "Zacky's Mission," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to write your response to question 7, you may use the back of this page.

<p>1. What is anaphylaxis?</p> <ul style="list-style-type: none"> A. a medical device used to inject medicine B. a mild symptom of food allergies C. a severe allergic reaction D. a medication used to treat allergic reactions 	<p>4. Zacky's point of view is that children with food allergies should</p> <ul style="list-style-type: none"> A. avoid places with allergens. B. become public speakers. C. share with others what they need to be safe. D. work on getting bills passed into law.
<p>2. Which word could replace <i>advocate</i> in the first sentence of "Raising Awareness"?</p> <ul style="list-style-type: none"> A. supporter B. sufferer C. lawmaker D. resource 	<p>5. Which quote or detail supports the fact that food allergies in the U.S. impact many people?</p> <ul style="list-style-type: none"> A. Eggs, milk, peanuts, sesame, and soy are among the most common food allergens in the U.S. B. In the United States, more than 33 million people have food allergies, including one in 13 kids. C. "But it did open my eyes for me to really see that food allergies are serious . . ." D. Some food allergy symptoms, like itching, are mild.
<p>3. Which event happened first?</p> <ul style="list-style-type: none"> A. The Muñoz SAFE Act became law. B. Access to epinephrine in schools was expanded. C. Zacky Muñoz started a nonprofit group focused on children's health. D. Zacky and his mom worked on the Zacky Bill to advocate for kids with food allergies. 	<p>6. Why was Griffin Bovée included in the article?</p> <ul style="list-style-type: none"> A. He has experienced anaphylaxis. B. He works in a school that provides access to epinephrine. C. He holds a conference that Zacky was invited to. D. He works for a lawmaker whom Zacky shared information with.

7. Whose responsibility do you think it is to keep kids with allergies safe? Explain.
