

Crafty Kid



Christian Ramos, 9, sells crafts to raise money for his favorite charity.

LEXILE: 1040L

SOCIAL STUDIES (NCSS) STANDARD: Production, Distribution, and Consumption

COMMON CORE (CCSS) STANDARDS: RI.6-8.1, RI.6-8.3, SL.6-8.1

ENGAGE THE READER

Ask students to think of when they saw someone raising money. This can have been anything from a collection jar at a store to a Girl Scout cookie sale. Have them write a list. For each, have students explain what the fundraisers were in support of, and how the people or groups went about raising money. After sufficient time, have a discussion about which fundraisers were most effective, or raised the most money, and why.

QUESTIONS FOR CLOSE READING AND DISCUSSION

- How does Christian Ramos raise money? Do you think it's a good fundraising activity? Why or why not?
- Why did Christian donate money to the Patricia Allen Fund? What does the fund support?
- Based on his goals and the work he does, how would you describe Christian?

EXTEND LEARNING

Have the class read "How Fundraisers Work" (9/12/18) at ti.me/Fundraisers to learn more about what goes into hosting a fundraiser. As a class, compare/contrast different kinds of fundraisers. Talk about which kinds involve the most overhead and require the most work, and which might produce the most profit.

Tell students they'll be proposing a fundraiser to the class. They should choose a cause they feel strongly about. They should also make a list of people and resources they'll need in order to successfully run the fundraiser. They can use the "Planning a Fundraiser" worksheet from the TIME for Kids Service Stars program. Instruct students to research and calculate possible overhead and how much money they think the fundraiser would bring in. Have them pitch their ideas to the class. If possible, put the most popular pitch into action.

COVER STORY QUIZ + ANSWER KEY

The cover quiz can be found on page 2 of this guide.

To create a digital quiz, you can use our template [here](#).

1. A (RI.1) **2. B** (RI.4) **3. D** (RI.1) **4. D** (RI.3) **5. C** (RI.5)

6. C (RI.8) **7. Answers will vary.** (W.2)

Name _____ Date _____

Use this week's cover story, "Crafty Kid," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to write your response to question 7, you may use the back of this page.

<p>1. What is Christian Ramos's opinion of the Buffalo Bills?</p> <p>A. They are his favorite team.</p> <p>B. They are his rival team.</p> <p>C. Making bracelets for their fans makes him cringe.</p> <p>D. both B and C</p>	<p>4. Which happened first?</p> <p>A. Christian donated \$500 to the Ten Lives Club.</p> <p>B. Christian donated more than \$1500 to the Patricia Allen Fund.</p> <p>C. Christian's sister started chipping in.</p> <p>D. Christian's family adopted Gracie.</p>
<p>2. Which best describes a service project?</p> <p>A. combining several interests into a hobby</p> <p>B. an activity that benefits others</p> <p>C. selling something to make money</p> <p>D. making crafts with your siblings</p>	<p>5. How is the section "Helping Kids" important to the story?</p> <p>A. It describes Christian's merchandise.</p> <p>B. It persuades the reader to support the Ten Lives Club.</p> <p>C. It explains Christian's fundraising inspiration.</p> <p>D. It elaborates on how to make bracelets.</p>
<p>3. Christian's best-seller is</p> <p>A. coozies.</p> <p>B. ornaments.</p> <p>C. keychains.</p> <p>D. bracelets.</p>	<p>6. Stephanie Ramos's quote about Christian's custom order shows the reader that</p> <p>A. Christian has difficulty putting his needs aside to help others.</p> <p>B. Christian loves money.</p> <p>C. raising money for charity is what matters most to Christian.</p> <p>D. Christian spends a lot of time making bracelets.</p>

7. Why do you think the author is sharing Christian's story?
