

# World's Greatest Places



Each year, TIME makes a list of the World's Greatest Places. TIME for Kids picks its favorites.

LEXILE: 1010L

SOCIAL STUDIES (NCSS) STANDARD: Global Connections

COMMON CORE (CCSS) STANDARDS: RI.6-8.1, RI.6-8.3, RI.6-8.6, W.6-8.7

## ENGAGE THE READER

If students could go on their dream vacation, what would they prioritize? The best sights? Interesting foods? Historical interest? Educational adventures? Call on volunteers to share their ideas. Explain that each year, TIME makes a list of some of the coolest places in the world. This year, TFK picked nine of its favorites. As students read, have them choose the one they'd most like to visit.

## QUESTIONS FOR CLOSE READING AND DISCUSSION

- Describe why each of the nine places was selected as a World's Greatest Place.
- In which places would you learn most about the culture of the area? Explain.
- Choose a friend or family member you know very well. Which place would you recommend that they visit? Why?
- Rank your top three places from this list. Explain your choices.

## EXTEND LEARNING

Have students which places they'd most like to visit. Are they in line with what students thought at the beginning of the lesson? Draw their attention to the section "Lush Land." Have them raise a hand if it's the place they chose at first, and call on students to explain why. Tell students they'll be learning and presenting about one of the supply routes offered or soon to be offered by the company.

Group students and assign each group one of the routes on Ruta de Los Abastos's website ([rutadelosabastos.com/rutas](http://rutadelosabastos.com/rutas)). Have students read about the route and do additional research to make maps and images of what visitors would do and see on their journey. Cost and itinerary should be included. (Note: Prices are listed in Chilean pesos, and should be converted.)

## COVER STORY QUIZ + ANSWER KEY

The cover quiz can be found on page 2 of this guide.  
To create a digital quiz, you can use our template [here](#).

1. D (RI.4) 2. B (RI.1) 3. A (RI.9) 4. A (RI.2) 5. B (RI.3)  
6. C (RI.5) 7. Answers will vary. (W.3)

Name \_\_\_\_\_ Date \_\_\_\_\_

Use this week's cover story, "World's Greatest Places," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to respond to question 7, you may use the back of this page.

<p><b>1.</b> Based on the section "Nature Art," which are pollinators?</p> <p><b>A.</b> insects <b>B.</b> birds <b>C.</b> plants <b>D.</b> both A and B</p>	<p><b>4.</b> What might be another appropriate heading for the section "Fab Lab"?</p> <p><b>A.</b> "Kids Rule" <b>B.</b> "Amazing Race" <b>C.</b> "A World of Robots" <b>D.</b> "Math Time"</p>
<p><b>2.</b> What does <i>Ruta de los Abastos</i> mean in English?</p> <p><b>A.</b> seaweed harvest <b>B.</b> supply route <b>C.</b> hands-on experience <b>D.</b> producers of food</p>	<p><b>5.</b> If you visited Manam Chocolate, which would you probably do last?</p> <p><b>A.</b> visit a farm <b>B.</b> eat dessert <b>C.</b> tour the chocolate factory <b>D.</b> make a pistachio fudge bar</p>
<p><b>3.</b> What experience would participants of Natural Selection's guided cycling safari and the Diyarbakir Express have in common?</p> <p><b>A.</b> traveling cross-country <b>B.</b> seeing wild animals <b>C.</b> enjoying local treats <b>D.</b> visiting dormant a dormant volcano</p>	<p><b>6.</b> What is the purpose of this text?</p> <p><b>A.</b> to instruct <b>B.</b> to persuade <b>C.</b> to introduce <b>D.</b> to debate</p>

**7.** Write a narrative about the greatest place you've ever visited.

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