

FLASH-FORWARD



IMAGINE 2123

To mark TIME's 100th birthday, TIME Edge asked kids to imagine life 100 years in the future.

SOCIAL STUDIES (NCSS) STANDARD: Time, Continuity, and Change

COMMON CORE (CCSS) STANDARDS: RI.6-8.4, RI.6-8.8, RI.6-8.9, W.6-8.2

ENGAGE THE READER

Ask students: What do you think our world will be like in 100 years? What problems will we face? How will technology have changed? Have students think of a current event, and ask: How do you think this event will be resolved? How will this event be remembered 100 years from now? Tell students that this article features student artwork that imagines TIME magazine covers as they might appear 100 years from now.

QUESTIONS FOR CLOSE READING AND DISCUSSION

- What technologies or problems do you see on the covers? Do you share their views of the future? Why or why not?
- Two of the covers show a cyborg. What vision of the future do these covers represent? Explain.
- Erin writes, "I hope that in 2123, everyone is finally accepted for who they are." What current issues or events might Erin be referring to? How do you think these issues will be resolved by 2123? Explain.

EXTEND LEARNING

Challenge students to create their own magazine of the future. Start by having them identify a problem, issue, or technology that is making news, one in which students take a particular interest. Tell them they'll write an article on this topic—as it will be reported in 2123.

First, have students find articles on the topic. These will help them understand the topic in detail, and will provide them with examples of how to present their article. Have them pay attention to how articles begin, which sources and quotes they use, and how they organize information to tell a story. As students write their article set in 2023, they should imagine how current events will have developed by then. They may also create imaginary sources for a 2123 journalist to interview. Students might design a futuristic magazine cover to accompany their article.

COVER STORY QUIZ + ANSWER KEY

The cover quiz can be found on page 3 of this guide.
To create a digital quiz, you can use our template [here](#).

1. D (RI.3) 2. B (RI.7) 3. C (RI.1) 4. B (RI.9) 5. A (RI.1)
6. A (RI.6) 7. Answers will vary. (W.2)



STARSHIP LAUNCHES

SpaceX test-launches the biggest, most powerful rocket ever built. Eventually, a Starship could take people to Mars.

LEXILE: 1020L (870L alternate reading level)

SOCIAL STUDIES (NCSS) STANDARD: Science, Technology, and Society

COMMON CORE (CCSS) STANDARDS: RI.6–8.1, RI.6–8.2, RI.6–8.3, RI.6–8.4

BEFORE READING

Have students look at the photo and headline, “Starship Launches.” Ask: Why is a rocket launch newsworthy? Continue the discussion by asking students what they know about Elon Musk (SpaceX’s founder), SpaceX (an aerospace company), and the company’s relationship with NASA (the space agency has used SpaceX rockets to send astronauts and equipment to the International Space Station, and plans to use the company’s rockets for its Artemis program, sending astronauts to the moon and eventually Mars).

DISCUSSION QUESTIONS

- Before the launch, Musk said, “I’m not saying it will get to orbit, but I am guaranteeing excitement.” What do you think he meant? Why do you think he took this position?
- SpaceX considers the launch a major success. What makes it a success? What does this tell us about the scientific process? How might this launch change the spaceflight business?



FROM ATHLETE TO ARTIST

Micah Johnson used to play professional baseball. Then he traded his baseball bat for a paintbrush.

SOCIAL STUDIES (NCSS) STANDARD: Individual Development and Identity

COMMON CORE (CCSS) STANDARDS: RI.6–8.4, RI.6–8.6, RI.6–8.8, W.6–8.2

BEFORE READING

Tell students they’ll read about a former pro baseball player who’s now an artist. Ask: Why do artists make art? What makes someone an artist? What purposes can art serve?

DISCUSSION QUESTIONS

- Johnson says he found it fulfilling to paint young Black kids as astronauts. Why do you think he felt this way?
- What do you think is Johnson’s purpose in making art? How might creating NFTs help him advance his purpose?
- Johnson advises kids to go “deeper into the things they care about.” Do you agree with his advice? Explain.

CLOSING ACTIVITY

Read Johnson’s quote to the class: “Kids can find a path that’s meaningful to them by showing up every day, exploring, and then just going deeper into the things they care about.” Challenge students to develop a plan for pursuing a career that would be meaningful to them. Have them start by identifying what they care about and then listing ideas for how they might find out more about it, and how they might get involved now.

Name _____ Date _____

Use this week's cover story, "Imagine 2123," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to write your response to question 7, you may use the back of this page.

<p>1. Other than TIME magazine, how might people have gotten news in 1923?</p> <p>A. television</p> <p>B. the Ford Model T</p> <p>C. the Radio Flyer</p> <p>D. radio</p>	<p>4. What idea of the future do Alexander L. and Tulia W. have in common?</p> <p>A. They both believe that you'll live longer in the future.</p> <p>B. They both believe that machines will make life easier in the future.</p> <p>C. They both believe junk food will be healthier.</p> <p>D. They both believe the future will be awesome.</p>
<p>2. How does the artwork support the main idea?</p> <p>A. It shows which kids will be future artists.</p> <p>B. It provides images for what kids imagine about the future.</p> <p>C. It shows TIME's plans for future cover images.</p> <p>D. It shows the world in 1923.</p>	<p>5. Which of the following is not true?</p> <p>A. Luciana M. hopes everyone is infinitely happy in the future.</p> <p>B. Bosworth S. thinks there will be flying cars in 100 years.</p> <p>C. Erin C. is curious about the future of mental health.</p> <p>D. Bailey F. believes there will be bubblegum tacos in the future.</p>
<p>3. Which person hopes the future will have fewer wars?</p> <p>A. Tulia W.</p> <p>B. Alexander L.</p> <p>C. Luciana M.</p> <p>D. Erin C.</p>	<p>6. What is the purpose of this story?</p> <p>A. to share a variety of kids' perspectives on the future</p> <p>B. to inform readers about what will happen in the future</p> <p>C. to entertain readers with artwork done by kids</p> <p>D. to persuade readers to work for a better future</p>

7. Write a letter to a kid in the future, describing what life is like for you now.
