

# CHIMP RESCUE



## SAFE HAVEN

The Tchimpounga Rehabilitation Center works with local communities to save the Congo's chimpanzees.

**LEXILE:** 990L (840L alternate reading level)

**SOCIAL STUDIES (NCSS) STANDARD:** Individuals, Groups, and Institutions

**COMMON CORE (CCSS) STANDARDS:** RI.6-8.4, RI.6-8.6, RI.6-8.9, W.6-8.2

## ENGAGE THE READER

Have students look at the top photo and the headline, "Safe Haven." Ask: What do you see? How does the photo make you feel, and why? What do you expect to be the article's purpose? What tone do you expect the article to take toward its subject? Explain. As students read, have them note instances of tone and describe how these affect the way we read the article.

## QUESTIONS FOR CLOSE READING AND DISCUSSION

- How does the first paragraph convey the article's purpose? Refer to specific images and language.
- Why is it necessary for the Tchimpounga sanctuary to involve local communities in its efforts?
- According to the article, the chimps at Tchimpounga have shown that they're aware of the sanctuary staff's efforts. Why does the author include this detail? What can it tell us about the importance of Tchimpounga's work? Why does the author end the article with these details?

## ANALYZING IMAGES/WRITING

Remind students that one of the Tchimpounga sanctuary's strategies for raising support is through TV documentaries—visual appeals to their audience to join the effort to save chimpanzee populations. Ask: What makes Tchimpounga's images persuasive? How do you think television audiences respond these images?

Challenge students to write an essay that analyzes one of the images in the article. The essay should do two things. 1) It should describe the image in detail, without describing its effect. A reader should be able to imagine the photo. 2) The essay should describe how the photo might work to persuade a viewer to support the sanctuary. Students should draw from the class discussion, using factual information from the article to support their analysis of the photo's emotional appeal.

## COVER STORY QUIZ + ANSWER KEY

The cover quiz can be found on page 3 of this guide.  
To create a digital quiz, you can use our template [here](#).

- 1. D** (RI.8) **2. A** (RI.3) **3. C** (RI.1) **4. B** (RI.4) **5. C** (RI.7)  
**6. D** (RI.2) **7. Answers will vary.** (W.1)



## YOUTH CLIMATE CASE

Young people are suing the state of Montana over its support of fossil fuels.

**LEXILE:** 990L (840L alternate reading level)

**SOCIAL STUDIES (NCSS) STANDARD:** People, Places, and Environments

**COMMON CORE (CCSS) STANDARDS:** RI.6-8.1, RI.6-8.3, RI.6-8.4, RI.6-8.8

### BEFORE READING

Tell students that this article is about a group of kids who are suing their home state over its fossil-fuel policies. Ask: What does it mean to sue? (*To bring legal action against a person or group; to seek justice through the legal process; to appeal to a court, to force a person or organization to do something*) Why might kids would sue their state over fossil-fuel policies? Why do you think young people, rather than adults, are suing the state?

### DISCUSSION QUESTIONS

- What is the young people's goal in this lawsuit? Why might they think legal action is the way to achieve that goal?
- What is a state constitution? Why do you think the young people are basing their case on Montana's constitution?
- Why do you think fossil fuels are important to Montana? Why might the state want to increase fossil-fuel development? Which should take priority, the state's needs or the youths'?



## DRYING UP

Arizona is running out of water, and there doesn't seem to be an easy solution.

**LEXILE:** 1080L (930L alternate reading level)

**SOCIAL STUDIES (NCSS) STANDARD:** People, Places, and Environments

**COMMON CORE (CCSS) STANDARDS:** RI.6-8.1, RI.6-8.3, RI.6-8.8, SL.6-8.1

### BEFORE READING

Ask: Where does the water in your home come from? What would happen if the water were shut off? What other options would you have for obtaining water?

### DISCUSSION QUESTIONS

- Why has Scottsdale cut off the water supply to Rio Verde Foothills? Do you agree with that action? Why or why not?
- Do you think people should continue to build homes in places like Rio Verde Foothills? Why or why not?
- What do you think is the best approach to water shortages in places like Arizona? Explain.

### CLOSING ACTIVITY

Have students research a debate over resources or the environment in their city or state. As they do their research, have them record this information: What environmental issue or resource is the focus of the debate? What are the sides and key arguments in the debate? What are the proposed solutions? When students have completed their research, bring the class together and ask students to share what they've learned, and what solutions they think might work.

Name \_\_\_\_\_ Date \_\_\_\_\_

Use this week's cover story, "Safe Haven," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to write your response to question 7, you may use the back of this page.

<p>1. Why did the author include the detail about Chantal caring for the baby chimpanzee?</p> <ul style="list-style-type: none"> <li>A. to show how the babies learn chimp behavior</li> <li>B. to help readers understand chimpanzees' role in the ecosystem</li> <li>C. to show what happens when chimps are left alone in the wild</li> <li>D. to help the reader feel a personal connection to chimpanzees</li> </ul>	<p>4. Which word could replace <i>sanctuary</i> in the text?</p> <ul style="list-style-type: none"> <li>A. ecosystem</li> <li>B. shelter</li> <li>C. island</li> <li>D. poacher</li> </ul>
<p>2. What is causing a decline in the chimp population?</p> <ul style="list-style-type: none"> <li>A. deforestation and poaching</li> <li>B. collapsing ecosystems</li> <li>C. disease spreading from local communities</li> <li>D. lack of socialization with other chimps</li> </ul>	<p>5. The section "Island Home" teaches readers how chimpanzees at Tchimpounga sanctuary</p> <ul style="list-style-type: none"> <li>A. make friends.</li> <li>B. are soothed when they have nightmares.</li> <li>C. are prepared for release into the wild.</li> <li>D. are rescued from the wild.</li> </ul>
<p>3. According to the article, what is the estimated chimpanzee population in the wild?</p> <ul style="list-style-type: none"> <li>A. 60</li> <li>B. around 150</li> <li>C. 172,000</li> <li>D. millions</li> </ul>	<p>6. What is the main problem described in this article?</p> <ul style="list-style-type: none"> <li>A. Baby chimps have trouble sleeping without their mothers.</li> <li>B. Forest ecosystems are collapsing.</li> <li>C. Locals are not educated about how to help chimpanzees.</li> <li>D. Chimpanzee populations are dropping.</li> </ul>

7. Write a letter or a speech to persuade people to take action to help chimpanzees.

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