

# AFTER THE STORM



## A HARD RECOVERY

Hurricane Ian destroyed homes and businesses in Florida. The people who were hit hardest can't afford to rebuild.

**LEXILE:** 1000L (830L alternate reading level)

**SOCIAL STUDIES (NCSS) STANDARD:** People, Places, and Environments

**COMMON CORE (CCSS) STANDARDS:** RI.6-8.4, RI.6-8.6, RI.6-8.9, W.6-8.1

## ENGAGE THE READER

Have students scroll through the images in the story and read the captions. Ask: How do you think the hurricane affected people in Florida? What do you think it would be like to lose your home in a hurricane? What might it take for a family to rebuild? Invite students to share any questions they might have and record those on the board, as a guide to reading the article. As students read, have them note information that adds to the opening discussion.

## QUESTIONS FOR CLOSE READING AND DISCUSSION

- Why does the article begin with the story of Diane Caputo? How is she similar to, or different from, other people who were affected by Hurricane Ian?
- Todd Lurty says, "I haven't lost hope." Why does the author include this quote? How do you feel about Lurty's situation, and why?
- Based on the article, how do you think places like Florida should prepare for future storms?

## PAIRED TEXT AND WRITING

"A Hard Recovery" addresses the ways that local governments can prepare for disasters that affect people's health and well-being. A few recent TIME Edge articles also cover this topic: "[Miracle Trees](#)" (October 6, 2022); "[TIME Edge Explains: The Jackson Water Crisis](#)" (September 23, 2022); and "[Gas-Powered Car Ban](#)" (September 2, 2022).

Have students select one of these articles to pair with "A Hard Recovery," so they can provide written answers to the following questions: 1) How are the problems described in these articles similar or different? 2) According to the articles, what role does local government play in addressing the problems? and 3) What do you think is government's responsibility in each case, and why? Then have students write a persuasive essay about the extent to which government should be responsible for people's health and safety. The essay should draw details from both articles.

## COVER STORY QUIZ + ANSWER KEY

The cover quiz can be found on page 3 of this guide.  
For the Google Forms quiz, click [here](#).

1. D (RI.1) 2. B (RI.2) 3. B (RI.6) 4. C (RI.8) 5. A (RI.4)  
6. C (RI.5) 7. Answers will vary. (W.8)



## AMERICANS VOTE IN MIDTERMS

On November 8, Americans voted in the 2022 midterm elections.

**LEXILE:** 950L (780L alternate reading level)

**SOCIAL STUDIES (NCSS) STANDARD:** Civic Ideals and Practices

**COMMON CORE (CCSS) STANDARDS:** RI.6-8.1, RI.6-8.3, RI.6-8.8, SL.6-8.1

### BEFORE READING

Invite students to share what they know about midterm elections. What are midterm elections? Why do we have them? (Students might refer to TIME Edge's [explainer](#) on midterms.) Why is it important for people to vote in elections? Why do we call the system of government in the United States a democracy? Why are elections important in a democracy?

As students read the article, have them note details that help them develop their initial ideas.

### DISCUSSION QUESTIONS

- Many races in this election were too close to call. What might this tell us about politics in the U.S.? Explain.
- The article says, "Midterm voter turnout was huge. It may have topped 50% of registered voters." Does this statement surprise you? Why or why not? How might more people be encouraged to vote?
- Rising prices were a big issue for many voters. What do you think is causing inflation? How has inflation affected you?



## DAYLIGHT SAVING TIME

There has been a bipartisan push to make Daylight Saving Time permanent in the U.S.

**SOCIAL STUDIES (NCSS) STANDARD:** Culture

**COMMON CORE (CCSS) STANDARDS:** RI.6-8.1, RI.6-8.3, RI.6-8.8, SL.6-8.1

### BEFORE READING

Tell students that they will read about an effort to permanently adopt Daylight Saving Time. Ask: What is Daylight Saving Time? Why do we observe it? Should we make it permanent? Why or why not?

### DISCUSSION QUESTIONS

- What were the original purposes of Daylight Saving Time? Do you think it might still be useful? Explain.
- What problems might year-round Daylight Saving Time solve? How might these problems be solved by extending it?
- Do you agree with Senator Ed Markey that extending DST would be a major achievement for Congress? Why or why not?

### CLOSING ACTIVITY

Have students reflect on how year-round Daylight Saving Time might affect their lives. Ask: What would you do with an extra hour of daylight in the winter? How might it change your daily routine? How might it affect your health? Explain. Invite students who might oppose extending Daylight Saving Time to share their views. If a debate arises, encourage both sides to address the other's concerns, as they make their arguments.

Name \_\_\_\_\_ Date \_\_\_\_\_

Use this week's cover story, "A Hard Recovery," to answer the questions below. For questions 1–6, circle the letter next to the best answer. If you need more space to write your response to question 7, you may use the back of this page.

<p><b>1.</b> According to the article, why didn't Monty's restaurant sustain major damage from Hurricane Ian?</p> <p><b>A.</b> The hurricane didn't hit Punta Gorda as hard as it hit other cities.</p> <p><b>B.</b> The restaurant was far from the shore, where most of the damage occurred.</p> <p><b>C.</b> Monty's had good insurance, which paid its construction costs.</p> <p><b>D.</b> Monty's had been rebuilt to the standards of Florida's strict building code.</p>	<p><b>4.</b> Which statement best reflects Lurty's view of government's responsibility after a hurricane?</p> <p><b>A.</b> The government should stay out of people's lives.</p> <p><b>B.</b> The government should help everyone, especially those who pay the most in taxes.</p> <p><b>C.</b> The government should do more to help average-income people keep their homes.</p> <p><b>D.</b> The government should put millionaires' interests first.</p>
<p><b>2.</b> According to the article, what's the main reason that many homeowners can't afford to rebuild in Florida?</p> <p><b>A.</b> Hurricanes are happening more frequently in Florida.</p> <p><b>B.</b> The cost of hurricane protection is driving up construction costs.</p> <p><b>C.</b> Tourists aren't visiting the state as much as they used to.</p> <p><b>D.</b> Federal disaster aid is helping the state to rebuild.</p>	<p><b>5.</b> Diane Caputo says, "It's not our first rodeo." She most likely means that</p> <p><b>A.</b> she has learned the hard way that it's important to prepare for future disasters.</p> <p><b>B.</b> Florida will not recover from Ian as it has from previous storms.</p> <p><b>C.</b> the restaurant business is not what it used to be.</p> <p><b>D.</b> she is a frequent participant in the local rodeo.</p>
<p><b>3.</b> What point does the author want to make by telling the story of Todd Lurty?</p> <p><b>A.</b> Running boat tours in Florida used to be high-paying work.</p> <p><b>B.</b> People on modest incomes have suffered the most during the hurricane.</p> <p><b>C.</b> Many people who have lost businesses to the hurricane are quickly rebuilding.</p> <p><b>D.</b> Local investment will likely get people like Lurty back in business soon.</p>	<p><b>6.</b> Which conclusion can we draw from the section "Gaining Strength"?</p> <p><b>A.</b> Hurricane Ian was an unusually strong storm.</p> <p><b>B.</b> Florida will be better prepared for the next powerful storm.</p> <p><b>C.</b> Florida could experience another strong hurricane soon.</p> <p><b>D.</b> The behavior of Atlantic hurricanes cannot be explained.</p>

**7.** What's another title you could give to this article, and why?

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